Syllabus:

Education

<u>UNIT-I</u>

Philosophical Foundation of Education:-

Relationship of Education and Philosophy

Western Schools of Philosophy:-

Idealism, Realism, Pragmatism and Naturalism

Indian Schools of Philosophy: - Vedanta, Buddhism, Jainism.

Contributions of Philosophy of Vivekananda, Tagore, Gandhi, and Aurobindo to educational thinking

<u>UNIT-II</u>

Sociological Foundations of Education:-

Relationship of Sociology and Education

Meaning and nature of Education sociology and Sociology of education.

Education and modernization

Education and democracy

Socialization of the child

Meaning and nature of social change

Education as related to social equity and equality of educational

opportunities

Constraints on social change in India (caste, ethnicity, class, language,

religion, regionalism)

<u>UNIT-III</u>

Psychological Foundations of Education:-

Relationship of education and Psychology

Process of Growth and Development

- ✓ Physical, social, emotional and intellectual
- ✓ Individual differences- determinants: role of heredity

and environment: implications of individual differences

for organizing educational programmes

Intelligence - its theories and measurement

Learning and Motivation

Theories of learning- Thorndike is connectionism, Pavlov's classical and Skinner's operant conditioning

Psychology and education of exceptional children- creative, gifted, backward, learning disables and mentally retarded

Personality- type and trait theories- measurement of personality

Mental health and hygiene- process of adjustment, conflicts and

deference mechanism, mental hygiene and mental health. Sex

Education Guidance

<u>UNIT-IV</u>

Methodology of Education Research:-

Nature and Scope of Education Research

Meaning and Nature

Need and Purpose

Fundamental- Applied and Action Research

Collection of Data

Concept of population and sample

Various methods of sampling

Tools and Techniques

Characteristics of a good research tool

Types of research tools and techniques and their uses

Questionnaire-Interviews-Observations